

# Hunt Schools Do Fine Job In Youth Education

## Education Goes On In Barrack Rooms; Students, Teachers Build Tradition, Background

### HUNT HIGH FIRST IN STATE

Arthur Kleinkopf received his position as Superintendent of Education on Nov. 1, 1943. He formerly held the position of Superintendent of student teachers from July 1, 1943. A holder of both the B. S. and M. A. degree, he received his education at the University of Idaho, Moscow, Idaho.



Arthur Kleinkopf

First assigned as Adult Education supervisor on Oct. 24, 1942, J. J. Fogarty was promoted to high school principal on Sept. 1, 1944. He received his Ph. D. degree at the University of Washington in 1941.



Joseph J. Fogarty

Hunt High School opened its doors November 19, 1942, with an enrollment of over 1,200 students and with a faculty of 28 teachers. Plans for a junior-senior building had been made in Washington, but it was later decided that the high school and the elementary schools would not be made according to original plans, but that each would consist of remodeled barracks. All the remodeling and improvement of these barracks was immediately begun and continued to the present time.

Each of the barracks was made into three classrooms. While the barrack building on the outside retained their original structure and color, the inside has been made to conform to class room regulations. Classrooms are fully sealed and have proper heating and lighting.

During the school year 1942-43, students and teachers alike were forced to put up with many inconveniences due to the fact that all school work had to start from "scratch." That is, the matter of equipment, supplies, facilities, curriculum and planning had no tradition or background. It was a new venture from the very beginning. School plans are not made and put into operation overnight. Hence, in the beginning, there was a feeling of insecurity, inadequacy on the part of the students and teachers. It took considerable amount of time to buy supplies and to make a workable plan. But at the end of the first school year, much of the equipment needed was on hand. School planning was in an advanced stage at that time.

### Vocational Studies

Improvements in buildings, grounds and curricular planning went steadily forward in the year 1943-44. During this year, saw the beginning and completion of a high school shop building. This building under the direction of Oscar F. Cutkosky. The entire school body and teachers took great pride in the work by these boys. This year, also, saw the beginning of the erection of a high school gymnasium-auditorium. Work on this building progressed slowly. It has not reached completion. It is hoped that it will be completed during the early part of the school year 1945.

planned and organized school system at Minidoka.

Beginning a secondary school teacher on June 25, 1943, O. F. Cutkosky received his position of Vocational Training Supervisor on March 16, 1944. In 1923, he received his B. S. degree, and in 1929, he received his M. A. degree at the University of Minnesota.



Oscar F. Cutkosky

### Libraries

A description of the Minidoka school system would not be complete without a word concerning library facilities. There are four libraries in the school system at Minidoka. One at the High School, two at the elementary Schools and one project library. According to J. W. Condie, Idaho State High School supervisor, the high school has one of the finest libraries in the state of Idaho.

### Summer Program

One of the very excellent features of the educational section is the Summer Activity Program carried on at the close of the regular nine months of school session in the spring. During the year 1942-43, because of the late closing of the Hunt High School it was impossible to carry on an activity program for the high school. However, during that year, the elementary school carried on a very successful summer program under the direction of Miss Ethel Fitzsimmons, elementary School principal.

Perhaps, the more important feature of the summer activity program was that of camping. Several hundred students participated in camping programs in the Sawtooth Mountains. These camping programs was under the direction and sponsorship of the high school teachers and students. They had great recreational and educational value.

### State Accredited

The Hunt High School was fully accredited for the past two years

radio work or auto mechanics who has had a year or two of college physics will be the one who is going to be able to compete with the hundreds and thousands of discharged defense workers."

by the state of Idaho. It ranks as a first class secondary school. All work done in the Hunt High School is accepted by the Northwestern Association of High Schools and credits earned here are fully accepted by any standard college or university in the United States. The high school supervisors report shows that the high school compares favorably with the best high school in the state of Idaho.

### Student Teachers

A word of praise must be given to the teacher training which is maintained here. Well over a hundred student teachers have benefited in the enrolling in the teacher training courses and doing cadet teaching on the center. Without the valuable assistance of the student teachers, much of the work that has been accomplished in the schools would have gone undone. These student teachers are in a large measure, entirely responsible for the fine work done by the nursery schools.

This center perhaps has the most complete educational system to be found in the state of Idaho. In addition to the nursery schools, elementary and high school, OSYA program, it has, also, an adult education department. Great interest has always been and still is an increasingly growing interest in Americanization classes. Enrollment in these classes at one time was approximately 900 students.

Though the students and the teachers who have participated in the educational program have undergone many hardship and irritations, we can now safely point with pride to the fact that here is a school system which ranks with the best in the state. The quality of the work done is excellent. This center's school system has always been able to maintain a staff of highly trained teachers.

The residents of the center have every right to feel that they have an excellent school system and that it will continue to grow better month by month.



In an attempt to learn their chief determination that it's "never too late" taught beginner's English by Kiyoshi class.